

Potential Warning Signs of Homelessness

Note: These are considered warning signs; please recognize that they only offer *general* guidance. There is significant variability within the school-age homeless population. Individual students may differ significantly from the following general characteristics.

Lack of Continuity in Education

- Attendance at many different schools
- Lack of personal records needed to enroll
- Inability to pay fees
- Gaps in skill development
- Mistaken diagnosis of abilities
- Poor organizational skills
- Poor ability to conceptualize

Poor Health/Nutrition

- Lack of immunizations or records
- Unmet medical and dental needs
- Increased vulnerability to colds & flu
- Respiratory problems
- Skin rashes
- Chronic hunger (may hoard food)
- Fatigue (may fall asleep in class)

Transportation & Attendance Problems

- Erratic attendance and tardiness
- Numerous or extended periods of absences
- Lack of participation in afterschool activities
- Lack of participation in field trips
- Absences on days when students bring in special treats from home
- Inability to contact parents

Poor Hygiene

- Lack of shower facilities/washers, etc.
- Wearing same clothes for several days
- Inconsistent grooming – well groomed one day and poorly groomed the next

Lack of Privacy/Personal Space After School

- Consistent lack of preparation for school
- Incomplete or missing homework (no place to work or keep supplies)
- Unable to complete special projects
- Lack of basic school supplies
- Loss of books and others supplies on a regular basis
- Concern for safety of belongings
- Refusing invitations from classmates

Social and Behavioral Concerns

- Marked change in behavior
- Poor/short attention span
- Poor self esteem
- Extreme shyness
- Unwillingness to risk forming relationships with peers and teachers
- Difficulty socializing at recess
- Difficulty trusting people
- Aggression
- “Old” beyond years
- Protective of parents
- Clinging behavior
- Developmental delays
- Fear of abandonment
- School phobia (student wants to be with parent)
- Need for immediate gratification
- Anxiety late in the school day

Reaction/Statements by Parent, Guardian or Child

- Exhibiting anger or embarrassment when asked about current address
- Mentions staying with grandparents, relatives, friends, or in a motel, etc.
- Makes comments such as:
 - “I don’t remember the name of the last school.”
 - “We’ve been moving around a lot.”
 - “Our address is new. I don’t remember it.” (may hide lack of permanent address)
 - “We’re staying with relatives until we get settled.”
 - “We’re going through a bad time right now.”
 - “We’ve been unpacking, traveling, etc.” to explain poor appearance and/or hygiene.

Common signs adapted from the flyers developed by the Illinois & Pennsylvania Departments of Education. For more information on homeless education, visit the National center for Homeless Education website at <http://www.serve.org/nche>