

Title VI Indian Education Parent Committee Meeting
10/18/17

Attendance: Bonnie Gudmandsen, Sean Saiz, Tamara Maxwell, Jennifer Waldner, Tara Tindall, Lana Fox, Carrie Bohman, Rachel Byington, Tim Fish, Gail Nahwahquaw, Courtney Reyes, J. R.

1. Call to order 6:20p.m.
2. Review of 6/01 and 9/20 minutes
 - a. Corrections
 - i. Saiz in Sean's name needs to be corrected in 9/20
 - ii. Jan's name needs to be corrected on 6/01
 - iii. Goal is misspelled and needs to be corrected in 6/01
 - iv. LaFollette needs to be corrected in 6/01 minutes
 - b. Sean moves to approve minutes; Bonnie seconded
3. Elections scheduled for November
4. Updates
 - a. Carrie-passed out a summary of the First Nations course proposal
 - i. What should the course be called?
 - ii. Problem with using First Nations, Canadian Natives were contacting Tara.
 - iii. Tara suggesting using American Indian, Wisconsin Tribes in the title
 - iv. Junior/Senior course
 - v. Focus on Iroquois Confederacy
 - vi. Would like to have Elders in Residence perhaps monthly to improve listening skills and to provide an additional resource beyond textbooks. Could also use technology to help get presenters
 - vii. Exploring option to get Dual credit with Menominee or Lac Courte Oreilles Colleges
 - viii. Formal assessments could include a verbal component
 - ix. Will look at primary resources
 - x. Text is An Indigenous Peoples' History of the United States by Roxanne Dunbar-Ortiz
 - xi. Due 10/31
 - xii. Looking to be offered for 2 sections
 - xiii. Look at AP issues
 - xiv. Pilot at West for 2018/2019 then others schools would implement the following years
 - b. Parent input
 - i. Recommendations to not try to cover too much
 - ii. Perhaps consider using online blogging.
 - iii. Try to get dual credit for UW-Madison
 - iv. Focus on the tribes of Wisconsin
 - v. Focus on current issues
 - vi. Limit broad topics but go in depth on these topics
 - vii. Have overarching theme to tribal sovereignty
 - viii. History and Contemporary Society of American Indians of Wisconsin

- ix. Look at stereotypes
- c. Native books updates
 - i. Plan to purchase more books
 - ii. Dollar amount will be provided at the next meeting
 - iii. Braided funding from 3 sources: CLRM, Title I, and Title VI
 - iv. Eaglecrest readers, teachers must share now so plan to get more copies per grade
 - v. \$10,500 from Title VI funds dedicated to direct instructional materials
 - vi. Lesson plan created for each book
- d. Teacher wore a head dress to school to use with an inappropriate curriculum resource which MMSD did not approve. It was stopped immediately. Book was removed. Recommendation by parent to have teacher attend the WIEA conference.
 - i. Tamara-all K-12 teachers saw video recorded at the end of the school year with Rachel and Tamara, this has sparked some conversation
- e. Indian mascot video needs lesson plans for high school. Robin Amado from Memorial is planning on helping.
 - i. Barb Munson may have resources too
- f. Indian Mascot video
 - i. Why is the District saying they own it?
 - ii. MMSD is saying that they own the video
 - iii. Payment came from MMSD and By Youth For Youth
 - iv. Specific questions should go to Dylan Pauly
 - v. Jennifer stated that Jennifer Cheatham and Dylan Pauly want to work in collaboration with West NASA
 - vi. Jennifer recommends to go to Dylann for detailed answers
 - vii. Request to invite Dylan to the next meeting
 - viii. Jennifer will send the invite
- g. NASA
 - i. at JMM on Wednesdays
 - ii. West needs to focus on recruitment
 - iii. East meetings on Tuesdays?
 - iv. Working on LaFollette
- h. Tutoring
 - i. Schools of Hope
 - ii. Also working with school staff to establish who the contacts are for each student.
 - iii. Schools should be accountable, if there is tutoring in the schools, the students should be using this tutoring service first
 - iv. If there is a request for a tutor, Tara contacts the school to see
 - v. Some of the schools offer limited tutoring and/or in certain subjects
 - vi. Two people being considered, one for AISES and one for Tutor Coordinator that will be brought in for quick interviews
 - vii. When are grades due? November 3 is the end of the quarter.
 - viii. When will Tutor Coordinator be hired? Answer cannot be provided

- ix. A list of students Title VI students who need add'l help
 - x. Tutor Coordinator will be starting as soon they go through the hiring process so hopefully by next week.
 - xi. It is important for students to be able to go ask for help. Tara believes that students do not want to ask of help.
 - xii. Can a message be sent out to parents to let them know that tutoring is available? Students must be referred by a teacher.
 - xiii. Suggested that parents get info on tutoring options available in each school.
5. Review and Revise Title VI Bylaws-tabled for next meeting
 6. Adjournment
 - a. Motion to adjourn at 7:45 by Tim and seconded by Sean Saiz
 7. Next meeting 11/15/17 at 6p.m.