

Madison Title VI Parent Meeting

Wednesday, March 21, 2018

Present: Tara Tindall, Rachel Byington, Tim Fish, Carrie Bohman, Jillene Fisch, Sean Saiz, Joy Shipp, Ben Schneider, Bonnie Gudmandsen, Joy Saul-Rave, Lana Fox, Elias Fox Baker, Shia A. F. Feshner (?), Janet Saiz, Curtis Tindall

1. Meeting called to order at 6:20pm by Tim Fish
2. Approval of minutes of 2/21/2018
 - a. Motion to accept minutes by Lana. Second by Sean.
3. Title VI Program Updates
 - a. Community Gathering—April 7 will have mascot video screening. Sponsored by Title VI, JOM, and Madison College. This is also UW Science Day.
 - b. Culture Classes will begin their second session on Thursday, April 5. Crafts include creating a leather bag, applique, and beading.
 - c. Ho-Chunk language community classes continue on Tuesdays from 6-7, led by Cecil Garvin. ALL ARE WELCOME! One does not have to be Ho-Chunk to participate.
 - d. UW Indigenous Health and Wellness Day is Friday, April 20. This is a free event for middle and high school students interested in careers in the health field. There is also a component at Madison College on Thursday, April 19. The AISES Coordinator should plan to take interested students, but this person has not been hired yet. Two questions are:
 - i. How to deal with transportation?
 - ii. Have pick-ups at each high school?
 - e. Saturday, April 14 is the UW (Wunk Sheek) Pow-wow at Alliant Energy Center
 - f. WIEA happens April 19-21 in Keshena, WI. Tim will be presenting “The Race Based Mascot” there on April 20.
 - g. The Madison College Pow-wow is on May 5, 2018.
 - h. The BUDGET: it is being spent down.
 - i. Culture classes ran a little over budget
 - ii. WIEA also ran over (it’s an extra day this year).
 - iii. Hiring of a tutor coordinator or tutor (Shia) will use up this line item.
 - iv. Hiring an AISES coordinator will also use up that line item.
 - v. We’re also looking at a summer bridge program and buying book for pre-K through 2nd grade.
 - vi. Tim contacted the Title VI Coordinator at the federal level about the school supply program. It has been determined that we can have a school supply program as long as parents want to write it in the budget, which we do. Tara will e-mail Tim an electronic copy of the budget to forward to the federal Title VI Coordinator. Tara will create a needs assessment via survey monkey or google survey to ask families if they would benefit from a school supply drive. Tara made a motion to allocate funds to the school supply drive if it’s cleared by the

federal Title VI Coordinator (that's why this person needs to look at our budget).
Motion 2nd by Janet Saiz.

- vii. The Eagle Crest books are A LOT of money and the district should be purchasing these, NOT Title VI; perhaps we need to remind the district of the purpose of Title VI. Discussion: use these extra funds to send teachers to WIEA or for school supplies. Lana made a plan to spend instead of returning unused funds. Consider assignment notebooks for students. Whomever created the budget seems to have put things in that are the district's responsibility. We all have to keep in mind the focus and scope of Title VI. PLEASE ATTEND THE APRIL MEETING WHEN WE DETERMINE NEXT YEAR'S BUDGET!
4. Tutors are hired.
5. Trista Whitehorse is being hired as the AISES Coordinator
 - i. Field trips and budget are being planned
 1. Great Lakes Intertribal Food Sovereignty Summit, May 9-13, Tama, IA. This is a 4-hour trip. One does not have to attend the entire summit. This is a school-sponsored activity, so if any parent wants to drive/attend as chaperone, he/she has to fill out a packet of paperwork, even if he/she is driving his/her own child. Title VI will pay hotel and registration fee for any parent willing to drive. **Contact Tara by 4/11** if you want to drive, as the paperwork packet needs to be submitted to the school district and reviewed.
6. Rachel put out a parent request: she is working on her dissertation and looking to do a youth voice piece. She'd like to hear from middle and high school students (what their experiences are as Natives, what they're learning about indigenous cultures). Currently there is nothing recorded about what kids have to say, but there is work being done: Urban Indian Arts & Sciences is creating a program for teachers. However, the youth voice can drive teacher practice to eventually change teacher practice. This would be a local study. Anyone who participates would remain completely anonymous and have their voice heard. The two students present feel this is a good activity and would participate. Parents present agree it's a good idea. Discussion: We should think about this on an even larger scope and have the results change curricula and get it into the strategic plan. Rachel will move forward and keep us informed.
7. The Wisconsin First Nations class has 2 sections! This is cause for celebration!! The class will be offered at West HS, there are 30 students in each class, and they're already full!
8. Request by Rachel to attend JOM (Johnson O'Malley) monthly meetings. It would be ideal for Tara to attend, since a lot of information would get run by her, but it is open to ALL. Visit and like the Dane County JOM page on Facebook. Their next meeting is April 9, 2018, from 6-7:30pm at the Lakeview Branch Library (2845 N. Sherman Avenue). P.S. JOM is currently looking for a secretary....
9. Review and Revise Title VI Bylaws
 - a. Tim made a motion to table the review and revisions to the bylaws. 2nd by Jillene.
10. Motion made at 7:31pm by Bonnie to adjourn the meeting. 2nd by Sean.

Humbly submitted by Jillene Fisch, Secretary, 4/2/2018

**Thanks to Tim for the
Indian tacos!**